



Our Lady Help Of Christians Term 1 Overview

Year Level: Two

Teachers: Caitlin Braiser, Melane Harrop & Rachel McAuliffe

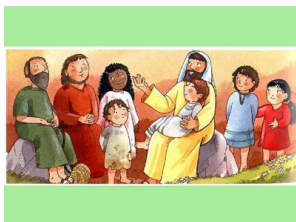
Over the term, the children will be working towards the learning outcomes and concepts outlined below.

Theme: Prayer

- Exploring the purpose of prayer and key elements of a prayer space
- Reflecting on the significance of sacred places for our class, such as Church
- Discussing the many ways we can have a relationship with God
- Creating our own class prayers

Theme: Holy Week and the Easter story

- Exploring symbols and signs used to celebrate Holy Week
- Identifying Lent as a time of change when God helps people to grow to be better people
- Retelling the story of Jesus' journey to the Cross
- Discussing how Lent is a time when people are called to help and serve others



ENGLISH

Writing

Students will:

- Explore various text types, including recounts and informative texts
- Continue to learn high frequency words
- Explore various strategies for spelling e.g. sounding out, blending etc
- Investigate a number of different letter blends;
- Develop rhyming strategies to assist with spelling

Reading

Students will:

- Be encouraged to read texts at their level with fluency, and self correct when mistakes are made
- Be encouraged to visualise when reading
- Re-tell what they have read and answer questions relating to their reading
- Talk about the feelings of characters and events in texts, and make connections with what they read



Speaking and Listening

Students will be encouraged to:

- Answer questions about a story read or topic discussed and predict what might happen
- Communicate effectively in small groups, e.g. take turns, share ideas

MATHEMATICS

Children will be involved in activities to extend their understanding of:

- Reading, writing and interpreting numbers beyond 100
- Place value of numbers up to 3 digits
- Number sequencing;
- Oral counting from various starting points
- Skip counting tens, fives, fours and twos
- Odd and even numbers up to 100
- Formal calendars – locating dates, seasons, etc
- Describing, ordering and sequencing events with respect to the time of day or time of year they usually occur
- Identify, name, draw and use common terms to describe features of simple shapes and objects e.g. triangle, square, rectangle, circle, hexagon, trapezium, rhombus (diamond), pentagon
- Recognise 2D shapes within everyday object



INQUIRY

Unit title: "Healthy Me, Happy Me"

- Describing strengths and achievements and those of others
- Understanding how actions and words can help or hurt others and have an impact on friendships
- Identifying strategies they can use when they need help at school and within the community.
- Exploring ways that healthy eating, sleep and exercise help us to learn and grow



PERFORMING ARTS

Welcome back to school, in 2020 we will be concentrating on having fun learning opportunities through music. My name is Jenny Shannon and I am the Performing Arts Teacher. The students will be :

Listening and Responding

Exploring sounds involves listening to and creating sounds from a wide variety of sources using : The environment, the voice, the body and instruments.

Students,

- Become aware of the elements of beat, rhythm,dynamics,tempo,timbre and form.
- Learn to listen and respond to music
- Learn to feel the beat
- Discriminate between sounds and silence, loud and soft and fast and slow
- Learn to use instruments appropriately and safely
- Share their music with peers



VISUAL ARTS

Visual Art in Term One will explore how artists use colour to plan and complete pieces. Students will create a series of work that reflect this theme, encompassing drawing, painting, printmaking and 3D sculpture. They will also complete a digital photography task, exploring the absence of colour or monotone/ grisaille colour theme. Students in Year Two will participate in The Dice Game to prompt discussion of the design elements of colour including the impact of both warm and cool colours.

Digital Technologies

Welcome back to school! I am really looking forward to meeting all of you!

This term, students will spend time exploring the different icons we see on our desktop page and what they are used for. We will also explore what the different parts of a computer are called, including a keyboard, screen, mouse and a hard drive.

Students will also be given the opportunity to work on their cyber safety skills and review the School ICT Agreement.

Mr Joss

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LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book and junior fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. They will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level.



LOTE: ITALIAN

In term one students will participate in a unit of work called "Adoro La Scuola" (I love school). Students will learn how to reproduce sounds of the Italian language by learning the Italian alphabet. They will learn to greet, introduce themselves and express how they feel about a particular subject in Italian. Students will learn to use Italian for everyday classroom routines

PHYSICAL EDUCATION

During Physical Education lessons this term students will be participating in activities designed to develop such skills as co-operation, listening and following directions through activities such as:

- Working cooperatively with a partner

and name classroom objects. Students will learn language associated with this unit through participating in song, shared reading and listening to Italian imaginative texts.



- Underarm toss and catch, using bean bags, large balls.
- Using hoops in many ways: to roll, toss, spin, hop, jump.
- Explore moving about in a space using deck rings and large balls.
- Visual tracking using various pieces of equipment such as , a shuttle cock, frizz-bees, balloons.
- Ball manipulation

