



Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Two

Teachers: Brigitte Callery and Virginia Spiller

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

The Easter Story will continue this term as students explore Pentecost. Students will see how the work of the Apostles can be seen in people today, such as saints and local community members. These inspiring people will allow students to see how they themselves can enact the vision of Christ and the Apostles.

The students will be:

- reflecting on Jesus' death on the Cross after he was placed in a tomb
- retelling the events of Easter and how it celebrates the resurrection of Jesus Christ
- exploring how each person has gifts and talents that are signs of the Holy Spirit
- reflecting on how the Holy Spirit helps people to make good decisions and to use their gifts
- discovering that saints are people who use their gifts to live as God wants them to



The students will be:

- explore the Creation story
- reflect on the meaning of stewardship and that we are all called to care for God's creation.

ENGLISH

READING & VIEWING

The students will be:

- continuing to read texts at level with fluency and recognise when what has been read does not make sense and re-read to self correct
- recalling in order, the main ideas or events of a text read
- identifying literal comprehension in a text, such as *'Where does the character live?'*
- identifying inferential comprehension in a text, such as *'How do you think the character is feeling?'*
- identifying and describing adjectives, nouns and verbs.

WRITING

The students will be:

- exploring text types, such as recounts, persuasive and poetry
- adding detail to their writing, such as adjectives, to make them more engaging
- beginning to think about their selection of vocabulary when they are writing
- continuing to choose an appropriate spelling option to represent the sound in a word.

SPEAKING and LISTENING

The students will be:

- communicating effectively in small and large groups, e.g. take turns, share ideas, have meaningful discussions
- speaking with confidence to the class group
- questioning techniques for information or clarification
- following class speaking and listening protocols.

MATHEMATICS

NUMBER

The students will be:

- recognising and using symbols +, - and =
- recognising and using the concept of commutativity e.g. $2 + 4 = 4 + 2$
- learning about using doubles and near doubles when adding and subtracting
- solving simple addition and subtraction problems using a range of efficient mental and written strategies including: commutativity for addition, building to 10, doubles, 10 facts and adding 10.

MEASUREMENT

The students will be:

- comparing lengths using finger length, hand span or a piece of string.

STATISTICS & PROBABILITY

The students will be:

- collecting and displaying data using a range of graphs.



INQUIRY

The students will be exploring how they can initiate positive change within their community and within their own circle. Students will develop strategies to identify problems and collaborate to solve them. These solutions will be shared with others, building upon each student's ability to communicate respectfully in a way others can understand.

COMPELLING QUESTION: How can we improve our local community?

UNDERSTANDINGS:

- Thinkers reflect and consider the needs of others.
- Everybody has different needs and wants within a community.
- We believe that we have the power to enact change in our life, in our environment and in our community.
- Communities work together for the common good by looking beyond our own personal interests.
- We each have a responsibility to be Stewards of Creation.
- Thinkers can appreciate how their ideas may affect others, both positively and negatively.



PHYSICAL EDUCATION

Miss Harriet Corder

2C & 2V PE day is WEDNESDAY



The students will be developing the ability to use a wide variety of basic movement skills while also combining these with more complex motor skills, such as throwing and catching with both hands. Students will learn to use these motor skills and movement patterns independently, with a partner and in small groups.

While participating with other students will continuously develop their ability to participate fairly, cooperatively and in a safe manner while growing their understanding of good sportsmanship and team-work.

STEM

Science, Technology, Engineering
& Mathematics

Mr Damien Murray



The students will be participating in a range of hands-on experiments when exploring a variety of scientific phenomena. They will plan and complete step by step methodology to achieve accurate outcomes. Students will then reflect on their results and consider factors that may have influenced the outcomes.

VISUAL ARTS

Miss Maegan Howden



The students will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. They will be creating three-dimensional artworks that use a range of materials including reused and recycled. Students will continue to describe and use some of the key elements of art in both their two-dimensional and three-dimensional artworks including colour and shape.

ITALIAN

Mrs Angela De Francesco

The students will be learning the Italian names of different groups within the community, and use these to pray Pope Francis' 5 Finger Prayer, *La Preghiera Delle 5 Dita*. They will learn the name of family members and include these in their prayers.



SOCIAL and EMOTIONAL LEARNING (SEL)

Students will be improving their self-regulation skills as they engage with the Berry Street Model of Social and Emotional learning. We will be exploring how bodies react when we are feeling happy and positive, and when we may feel stress and anxiety. Students will develop their own strategies to notice only notice these changes, but to manage them too. This will help students to recognise if they are ready to learn and participate, and what they can do to support themselves.

Every morning as well, students will participate in a welcome circle to start the day positively and with good intentions.

ZONES OF REGULATION!



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TIMETABLES

Italian	Tuesday - 2C & 2V
PE	Wednesday - 2C & 2V
STEM	Wednesday - 2C & 2V
ART	Tuesday - 2C Thursday - 2V
Library Borrowing	Friday - 2C & 2V



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Please contact your child's class teacher to gain access.