



# Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Three

Teachers: Nyree Clyne and Samantha Scicluna

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

### THE RESURRECTION & PENTECOST

The students will be:

- responding to the resurrection of Jesus as a core belief that Christianity is centred around
- investigating the season of Easter is a joyful celebration for Christians, lasting for 50 days concluding with Pentecost.



### RECONCILIATION

The students will be:

- exploring how the Rite of Reconciliation helps us to rebuild our relationship with God and others
- reflecting on the four stages of Reconciliation; owning a poor choice, saying sorry, being forgiven, making up (being reconciled)
- interpreting how scripture connects to the role of Sacraments of Initiation in a Catholic's faith journey.

## ENGLISH

### READING & VIEWING

The students will be:

- interpreting key ideas for characters and events
- making predictions when reading
- developing literal and inferential comprehension skills to deepen meaning when reading
- inferring ideas and events in a text.

### WRITING

The students will be:

- developing their understanding of the structure and purpose of a narrative
- developing their understanding of the structure and purpose of informative texts
- develop planning strategies as part of the formal writing process
- continuing to develop correct letter formation.



### SPEAKING & LISTENING

The students will be:

- encouraged to make relevant contributions to learning discussions
- justifying their opinions with supporting detail.

## MATHEMATICS

### NUMBER

The students will be:

- interpreting and solving problems of addition & subtraction
- using strategies, such as 'near doubles', 'add the parts' and 'partitioning' to solve addition and subtraction problems
- using place value to determine the size and order of whole numbers to hundreds.

### MEASUREMENT

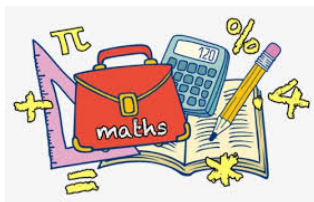
The students will be:

- identifying flips, slides and turns of a shape
- comparing objects using appropriate units of measurement.

### STATISTICS & PROBABILITY

The students will be:

- conducting chance experiments and describing outcomes
- predicting and recording the likely outcome of simple everyday events.



## INQUIRY

The students will be investigating the differences between charity and social justice by exploring needs and wants. They will be encouraged to consider equity and inequity in varying communities and to think about ways in which they can contribute to the betterment of society.

### COMPELLING QUESTION:

What is my role as an Active Citizen?



### UNDERSTANDINGS:

- Everyone's needs and wants are different depending on where they live in the world
- Where we live in the world impacts our access to resources and services
- Within our world there are similarities and differences (culture, religion, geographical)
- Active Citizens take action to make the world a better place
- Effective communicators use a variety of skills to promote action.

**PHYSICAL EDUCATION**  
Miss Harriet Corder  
3C & 3S PE day is THURSDAY



The Year 3 students will learn to break down various skills, including kicking, trapping, striking, catching and throwing and then apply them successfully in game situations. Students will also practise combining these skills with movement patterns, such as running, jumping and walking.

While students are developing various skills, they will further enhance their understanding of playing fairly, cooperatively and safely in games.

**STEM**  
Science, Technology, Engineering  
& Mathematics  
Mr Damien Murray



The students will be finalising and presenting their marble runs. This process will require students to develop effective scientific characteristics and processes, such as collaborative planning, clear communication, the trial and error approach and refining design ideas. The students will also begin building electric circuits incorporating a power source (batteries), load devices (light globes), conductors (wires) and a switch.

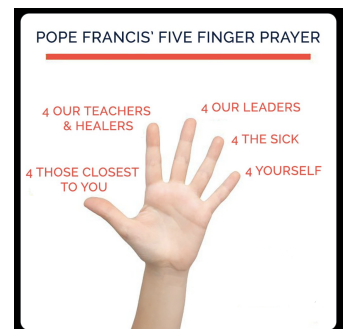
**VISUAL ARTS**  
Miss Maegan Howden



The students will be creating three-dimensional artworks that use a range of materials including reused and recycled to express their experiences. They will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. They will continue to both describe and use some of the key elements of art including line, shape and colour.

**ITALIAN**  
Mrs Angela De Francesco

The students will be learning the names of different community groups, and consider the needs of each group when praying Pope Francis' Five Finger Prayer, *La Preghiera Delle 5 Dita*. They will be able to recall the groups represented by each finger in the Five Finger Prayer, and name these in Italian. Students will continue to expand their knowledge of functional classroom language, identifying the names of places around the school and creating short phrases about each place.



**SOCIAL and EMOTIONAL LEARNING ( SEL )**

Students will be participating in the Berry Street Education Model, including morning circle, brain breaks, and self regulation activities to support social emotional learning. They will be exposed to mindfulness activities to have a better understanding of de-escalating their emotions.



**TIMETABLES**

Library Borrowing  
3C: Friday 10:00 am  
3S: Friday 9:30 am

**NAPLAN 2022**

Students will be preparing for the requirements associated with NAPLAN to be ready for this assessment.



	<p>Have you downloaded the Seesaw App onto your device to be informed about your child's learning? Please contact your child's class teacher to gain access.</p>
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