




Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Year Four
Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>The students will be:</p> <ul style="list-style-type: none"> explaining how Catholic Social Teaching may inform decision-making interpreting local and global decisions in light of Catholic Social Teaching reflecting on the consequences of decisions and Actions exploring the significance of Pentecost and the connection to the Jewish holiday of Passover. 	<p style="text-align: center;">ENGLISH</p> <p>READING & VIEWING The students will be:</p> <ul style="list-style-type: none"> discussing the similarities and differences on a range of informative texts identifying key structures and features used in informative and persuasive texts making connections between the way different authors represent storylines, ideas and develop characters. <p>WRITING The students will be:</p> <ul style="list-style-type: none"> planning and drafting persuasive texts using the correct text structure, language features rereading and editing for meaning developing their phonological knowledge through breaking words into syllables and sounds practising their clearly-formed joined letters and increasing fluency and automaticity when handwriting. <p>SPEAKING & LISTENING The students will be:</p> <ul style="list-style-type: none"> interpreting key ideas and information in spoken text and identifying key points planning and delivering short presentations providing relevant facts.
<p style="text-align: center;">MATHEMATICS</p> <p>NUMBER The students will be:</p> <ul style="list-style-type: none"> using a range of written and mental strategies to efficiently solve addition and subtraction problems. <p>MEASUREMENT The students will be:</p> <ul style="list-style-type: none"> using scaled instruments to measure and compare lengths, angles, and temperatures calculating the Area and Perimeter of regular and some simple irregular shapes using familiar metric units, such as cm and metres. <p>STATISTICS & PROBABILITY The students will be:</p> <ul style="list-style-type: none"> describing the possible everyday events and order their chances of occurring identifying everyday events where one cannot happen if the other happens such as weather which cannot be wet and dry at the same time identifying events where the chance of one will not be affected by the occurrence of the other. 	<p style="text-align: center;">INQUIRY</p> <p>The students will be investigating the differences between charity and social justice by exploring needs and wants. They will be encouraged to consider equity and inequity in varying communities and to think about ways in which they can contribute to the betterment of society.</p> <p>COMPELLING QUESTION: What is my role as an Active Citizen?</p> <p>UNDERSTANDINGS: Everyone's needs and wants are different depending on where they live in the world. Where we live in the world impacts our access to resources and services. Within our world there are similarities and differences. Active Citizens take action to make the world a better place. Effective communicators use a variety of skills to promote action.</p>

PHYSICAL EDUCATION

Miss Harriet Cordner

4B & 4A PE day is WEDNESDAY



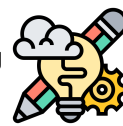
The Year 4 students will use their skills and knowledge of kicking, trapping, striking, throwing and catching in game situations. They will also continue to develop their fundamental movement skills and practise using these in combination with more complex motor skills in a game situation.

Students will also learn to participate fairly, cooperatively and safely in games and activities and demonstrate the ability to work well within a group.

STEM

Science, Technology, Engineering
& Mathematics

Mr Damien Murray



The students will be finalising and presenting their marble runs. This process will require students to develop effective scientific characteristics and processes, such as clear communication, contributing to group success, persistence, the trial and error approach and refining design ideas. The students will also begin building electric circuits incorporating a power source (batteries), load devices (light globes), conductors (wires) and a switch.

VISUAL ARTS

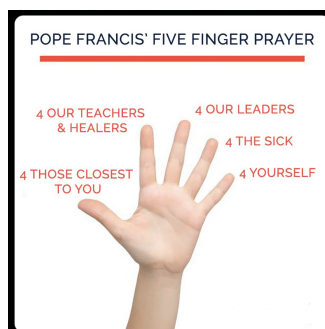
Miss Maegan Howden



The students will be creating three-dimensional artworks that use a range of materials including reused and recycled to express their experiences. They will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. Students will continue to both describe and use some of the key elements of art including line, shape and colour.

ITALIAN

Mrs Angela De Francesco



The students will be exploring Pope Francis' Five Finger Prayer, *La Preghiera Delle Five Dita*, and consider the needs of each group when composing prayers for each group. Students will continue to expand their knowledge of functional classroom language, identifying the

names of places around the school. They will learn to create short phrases about each place, for example *Posso andare in ufficio?* Can I go to the office? Students will have the opportunity to apply these sentences during daily school life.

SOCIAL and EMOTIONAL LEARNING (SEL)

Throughout our SEL unit this semester, students will be undertaking lessons supported by the Berry Street Education Model (BSEM). These lessons are designed to support the development of student's physical, psychological, social and emotional capacities. Our SEL unit will help increase engagement, improve all students' self-regulation, well being, growth and academic achievement.

This term we will be focusing on the 'Body' domain and how to develop self-regulation, de-escalation, practice mindfulness and maintain the mindset of being 'Present, Centred, and Ready to Learn' whilst at school.



TIMETABLES

Library Borrowing

Monday 4A 2:30pm to 3pm

Monday 4B 3pm to 3:30pm



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher to gain access.