



Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Five

Teachers: Robert Lagreca and Caddie Palmer

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

The students will be:

- understanding that every person is important
- learning that each and every one of us can make a difference
- Identifying some issues that exist for different people in the world
- interpreting what it means to grow closer to God through new learnings
- understanding the role of the Holy Spirit in the Church
- exploration of the many forms of the Holy Spirit.



ENGLISH

The students will be preparing for Naplan testing in week three.

READING & VIEWING

The students will be:

- developing comprehension strategies by making connections, identifying cause and effect and summarising key information from texts
- building a knowledge of vocabulary
- identifying the language features and structures of persuasive and narrative texts including poetry during Reading sessions.

WRITING

The students will be:

- exploring language conventions through spelling, grammar and punctuation
- looking in detail at two text types - persuasive and poetry
- practising fluency, style and correct letter formation when handwriting
- identifying the language features and structures of all genres during Writing sessions.

SPEAKING & LISTENING

The students will be:

- participating in active speaking and listening in group work and whole class settings
- focusing on tone of voice and expression when speaking publicly and reciting poetry.

MATHEMATICS

The students will be preparing for Naplan testing in week three.

NUMBER

The students will be:

- using efficient mental and written strategies to add and subtract numbers.

UNITS OF MEASUREMENT:

The students will be:

- identifying the appropriate units of measurement for length, area, volume, capacity and mass
- calculating the perimeter and area of rectangles and the volume and capacity of prisms
- comparing 12- and 24-hour time systems and converting between them.

INQUIRY

The students will be:

Investigating the Catholic Social Teaching Principle, "Common Good" and looking beyond their own personal interests. They will identify their individual needs and wants and compare these to others around the world.

COMPELLING QUESTION:

As global citizens, what are our responsibilities?

UNDERSTANDINGS:

Needs and wants are different for all.

Global citizens have responsibility for theirs and others' communities.

A small percentage of the world has control and power.

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PHYSICAL EDUCATION

Miss Harriet Cordner

5P & 5L PE day is **TUESDAY**



The students will become confident in their ability to perform complex motor skills and apply these in a game situation. Students will also build confidence in combining movement patterns and complex motor skills in game situations.

The students in Year 5 will be able to demonstrate the skills and knowledge learnt in lessons in isolation, while also being able to apply them successfully in game situations. While participating in game situations students will participate fairly, safely and cooperatively, working in teams and groups.

STEM

Science, Technology, Engineering & Mathematics

Mr Damien Murray



The students will be considering world famous structures, such as The Great Pyramid of Giza and the Leaning Tower of Pisa. They will work in groups to recreate these landmarks. This process will develop scientific characteristics such as collaboration, group negotiation skill, persistence, the trial and error process and clear communication.

Students will also explore electric circuits. They will use batteries, switches, conductors and load devices. This knowledge will then be used to build electronic robotics kits.

VISUAL ARTS

Miss Maegan Howden



The students will be producing three-dimensional artworks using a variety of techniques such as woven textiles using a variety of materials, including reused and recycled materials. They will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. Students will continue to both describe and use some of the key elements of art including colour, form, line, shape, texture and value.

ITALIAN

Mrs Angela De Francesco



The students will be exploring Pope Francis' Five finger prayer *La Preghiera Delle Five Dita* as a means of considering the needs of all people in our community. They will be able to recall the names of different groups in Italian and will have the opportunity to express the needs of each group in prayer form. Students will continue to expand their knowledge of functional classroom language. They will identify the names of various areas around the school and will learn short phrases relative to each area. For example *Posso andare in biblioteca?* Can I go to the library?

SOCIAL and EMOTIONAL LEARNING (SEL)

The students will be engaging in the Berry Street Education Model (BSEM) about body. They will be exploring the links between their emotions and their readiness to learn. They will define what stress is and how this impacts individuals differently. The students will identify strategies they can implement to deal with stress.

TIMETABLES

Library Borrowing

5P - Monday 10.00

5L - Monday 10.30



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher for support in accessing Seesaw.