



Our Lady Help Of Christians

Term 1 Overview

Year Level: Five

Teachers: Domenica Turkowsky and Amelia Mafodda

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

In Religious Education children will be undertaking two units of work from the text, To Know Worship and Love as well as undertaking activities from the Making Jesus Real program.

Unit Title: The Gifts and Fruits of the Spirit.

In this unit children learn of the gifts and fruits of the Holy Spirit and explore ways they can use their gifts and talents to serve God and others.

Unit Title: *A Time of God's Generosity.*

In this unit students explore Lent, Holy Week and Easter as a time of reflecting and celebrating God's great generosity.



ENGLISH

In English, students will be looking in detail at two text types - The Narrative and Persuasive text. They will be studying the language features and structures of both genres during Reading and Writing time. Students will also be focusing on:

- Comprehension strategies;
- Reading strategies;
- Building vocabulary;
- Language conventions;
- Practising fluency, style and correct letter formation when handwriting.



MATHEMATICS

In Number and Algebra, students will:

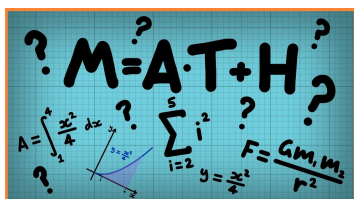
- Identify and describes factors and multiples of whole numbers and use them to solve problems
- Use estimation and rounding as strategies to check the accuracy of mental calculations.
- Read, write, count and order numbers to 1,000,000.

In Measurement and Geometry, students will:

- Compare 12 and 24hr time systems and convert between them
- Interpret and use calendars and timetables

In Statistics and Probability, students will:

- Pose questions and gather data
- Construct displays, including column graphs, dot plots and tables, appropriate for data type



INQUIRY

Our students understanding of the physical, emotional and spiritual components that contribute to human well being and personal identity will develop through this unit. Students will examine the links between a positive attitude, a strong sense of identity and connectedness, taking responsible risks and well being. We will aim for students to build an understanding of how and why individuals change physically and emotionally as they grow and of the decisions that they can make to their own health and personal fulfilment.



PERFORMING ARTS

Welcome back to school, my name is Jenny Shannon and I am the Performing Arts teacher. In 2020 we will be concentrating on having fun learning opportunities through music. The students will be :

- Learning and exploring the elements of music.
- Students will participate in creating a whole class 'Rainstorm' soundscape.
- Students will experience and demonstrate changes of dynamics in music.
- Students are introduced to musical vocabulary including crescendo and decrescendo.



VISUAL ARTS

Visual Art in Term One will explore the role of Colour in Art. Through the use of a visual diary, students will develop and refine their ideas. In addition to this, they will create a folio of work encompassing drawing, painting, printmaking and 3D sculpture. The year will begin with a tie dye task, drawing on the use of fibres and exploring the Japanese tradition that the technique originated from. Throughout the term, Year Five students will look in detail at the design element of colour, including the warm, cool, primary and secondary colour groups.

Digital Technologies

Welcome back to school! I am really looking forward to meeting all of you!

This term, students will spend time exploring the importance of storing their work neatly in folders, making it easier to find.

Students will also be given the opportunity to work on their presentation skills in Google Applications such as Docs and Sheets.

Students will also explore the importance of Cyber Safety as they complete activities to receive their Digital Licenses.

Mr Joss
jcoaley@olbrunswickeast.catholic.edu.au



PHYSICAL EDUCATION

During Physical Education lessons, students will be participating in activities designed to develop an understanding of "working together". Students practice and develop competency in a variety of motor skills with a major emphasis on cooperation and teamwork. Through participation in special games, the students further develop skills such as:

- Relay races with a focus on working together.
- Co-operating on challenges such as: "crossing over to the other side as a team"
- Conflict resolution in minor games
- Volley digs, spikes servers
- Focusing on fair play in all minor games.
- Participate in Tennis Clinics run by Tennis Victoria.



LOTE: ITALIAN

This term our unit of work in Italian is 'Festeggiare' (Celebrate). Within this context students will explore aspects of Italian culture and history. Students will learn Italy has many fascinating festivals celebrated every single month of the year. They will learn many Italian festivals are often religious, based on historical events or celebrating the end of the harvest. Students will learn to interact in a culturally significant setting through role play. They will develop an understanding of words, formulaic phrases and simple sentences used in celebrations.



LIBRARY

This term in Library lessons the students will be introduced to the library setting and familiarise themselves with the layout of sections, including Junior Fiction, Fiction and Non-Fiction sections. They will explore the Dewey Decimal system and learn to navigate their way through the library. They will practise locating and replacing the books on shelves accurately and will be exposed to various authors and genres appropriate for their age level.

