



Our Lady Help Of Christians Term 1 2023 Overview

Year Level: 6

Teacher: Mrs Mary Papworth

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

The students will be investigating the notion of the Holy Spirit and examining how through Confirmation, we are strengthened by the Holy Spirit to love and serve others. The season of Lent will be explored as an opportunity to transform and grow closer to God. Integrating new insights, students will identify possible implications for local and global contexts.

- Learning about the Gifts and Fruits of the Holy Spirit.
- Exploring ways they can use their talents to serve God and others.
- Examining the significance of the Sacrament of Confirmation and preparing to be confirmed.
- Exploring the Catholic understanding of mission and justice.
- Investigating the Lenten practices of prayer, fasting and almsgiving.
- Reflecting on ways that social justice can be implemented in local and global contexts..



ENGLISH

READING & VIEWING

The students will be:

- developing comprehension strategies including find the main idea, cause and effect and inferring and author's purpose
- analysing and evaluating similarities and differences between texts on similar topics and themes.

WRITING

The students will be:

- experimenting with text structures and language features to write information, narrative and persuasive texts
- creating an editing criteria focusing on cohesion, punctuation and spelling
- practising fluency, style and correct letter formation when handwriting.

SPEAKING & LISTENING

The students will be:

- distinguishing between times when it is appropriate to speak formally or share personal opinions and feelings
- contributing to discussions by clarifying ideas, supporting arguments and sharing and evaluating information
- participating in formal and informal debates.



MATHEMATICS

NUMBER

The students will be:

- focusing on place value and the location and representation of numbers, their properties, order of operations and efficient strategies for solving problem
- continuing, creating and describing patterns using whole numbers, fractions and decimals
- using fractions and decimals in real life situations.

MEASUREMENT

The students will be:

- investigating the effect of transformations on simple and composite shapes, including creating tessellations
- introducing the Cartesian coordinate system using all four quadrants.

STATISTICS & PROBABILITY

The students will be:

- posing and refining questions to gather data
- constructing, interpreting and comparing a range of data displays.



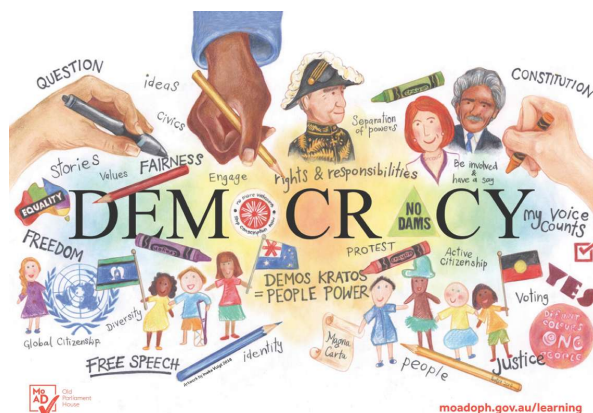
INQUIRY

The students will be learning about how democracy works in Australia and how to be active citizens. They will be looking at the three levels of government and their roles and responsibilities within the community.

COMPELLING QUESTION: How does change happen in our community?

UNDERSTANDINGS:

- Australia is a democracy with three levels of government.
- Each level of government in Australia has different roles and responsibilities in our community
- All citizens in a community have rights and responsibilities
- The democratic process enables governments to represent the views and values of the majority of the community.
- As active citizens in a community it is important to understand and respect how others are thinking and feeling.

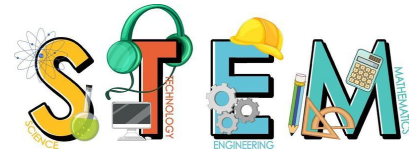


PHYSICAL EDUCATION
Miss Harriet Cordner



In Term One students will be building on their ability to participate positively in groups and teams, completing a term long unit of SEPEP, a student lead program focussing on students taking responsibility for their own physical education, learning and understanding.

This unit will allow students to demonstrate ethical and fair behaviour that aligns with the rules of the chosen sport. Students will experience taking on various roles and responsibilities while participating in a range of physical activities.



STEM

Science, Technology, Engineering & Mathematics

Mrs Joanna Hanson

In STEM in Term One, students will explore circuits and learn how energy can be transferred from one place to another. They will investigate how Solar and Wind Energy are more sustainable sources as alternatives to electricity. Students will investigate how moving air can turn turbines to generate electricity and how solar panels generate electricity. The students will use their curiosity, problem-solving, and communication skills to work through the design process to plan for a futuristic city which is energy efficient.

Students will learn to become an active citizen in the STEM space by developing their skills working collaboratively with a focus on respecting and valuing the contributions of others.

VISUAL ARTS
Miss Maegan Howden



In Visual Art in Term One students will use a range of techniques and processes in planning and making two and three dimensional artworks. They will explore a unit of work that has a focus on how social justice and democracy can be represented using visual conventions, which links with their Inquiry unit this term on 'Active Citizenship'.

Students will be exposed to artists, such as Andy Warhol and Alexander Calder, who will provide inspiration for their artworks. They will create an artwork based on a famous Australian social justice leader of their choice. Throughout this unit of work, students will have the opportunity to experiment with different materials, processes and techniques to create a range of artworks that have significant meaning behind them.

ITALIAN
Mrs Angela De Francesco

The students will be learning to use Italian to engage in social activities.



Students will be exploring the language needed to invite someone to join them in an activity, play a game, as well as ask and answer questions about themselves. They will be able to form sentences using verbs in the "I" and "You" form. They will continue to develop their understanding of gendered nouns in Italian and their corresponding definite articles.

SOCIAL and EMOTIONAL LEARNING (SEL)



Throughout our SEL unit this semester, students will be undertaking lessons supported by the Berry Street Education Model (BSEM). These lessons are designed to support the development of student's physical, psychological, social and emotional capacities. Our SEL unit will be following the Resilience, Rights and Respectful Relationships curriculum, which will help increase engagement, improve all students' self-regulation, well being, growth and academic achievement.

Students will be learning to:

- Explain how emotional responses influence behaviour
- Explain the influence of emotions on behaviour, learning and relationships
- Analyse factors that influence their ability to regulate emotions

Understandings:

- Emotions communicate how we think and feel.
- Emotions influence our relationships with others.
- We can choose how we respond to our emotions.

TIMETABLES

Library Borrowing Friday 10am



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?
Please contact your child's class teacher to gain access.