
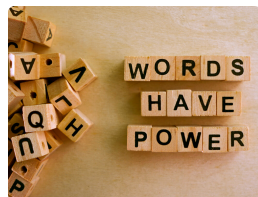





Our Lady Help Of Christians Term Two 2022 Overview

Year Level: Six Teachers: Annabelle Ryan 6 A, Karina De Giusti and Faye Nardella 6 KF
aryan@olbrunswickeast.catholic.edu.au Tues, Wed, Thurs : kdegiusti@olbrunswickeast.catholic.edu.au
 Mon & Fri : fnardella@olbrunswickeast.catholic.edu.au

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

<p style="text-align: center;">RELIGIOUS EDUCATION</p> <p>The students will be investigating the meaning of Social Justice from a Catholic perspective. They will compare the Catholic perspective of Social Justice with the views of other religions. Students will define the difference between equity and equality and provide examples of these in person, local and global contexts. They will be exploring different positions on environmental matters and making connections to Scripture.</p> 	<p style="text-align: center;">ENGLISH</p> <p>READING & VIEWING The students will be:</p> <ul style="list-style-type: none"> explaining how choices in language, including modality, emphasis and repetition can influence personal response to persuasive texts investigating how authors use text structures and language features for aesthetic, humorous and persuasive purposes and effects. <p>WRITING The students will be:</p> <ul style="list-style-type: none"> planning, drafting and publishing persuasive texts and experimenting with language features to engage the audience editing own and others' writing using agreed criteria and explaining editing choices exploring how vocabulary choices, including evaluative language can express feelings and opinion.  <p>SPEAKING & LISTENING The students will be:</p> <ul style="list-style-type: none"> describing the uses of objective and subjective language reading texts from different historical, social and cultural contexts to make connections between their own experiences and those of the characters.
<p style="text-align: center;">MATHEMATICS</p> <p>NUMBER The students will be:</p> <ul style="list-style-type: none"> calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies solving everyday financial problems. <p>MEASUREMENT The students will be:</p> <ul style="list-style-type: none"> interpreting timetables from real life situations measuring and calculating elapsed time. <p>STATISTICS & PROBABILITY</p> 	<p style="text-align: center;">INQUIRY</p> <p>The students will be: Investigating the Catholic Social Teaching Principle, "Common Good" and looking beyond their own personal interests. They will identify their individual needs and wants and compare these to others around the world.</p> <p>COMPELLING QUESTION: As global citizens, what are our responsibilities?</p> <p>UNDERSTANDINGS: Needs and wants are different for all. Global citizens have responsibility for theirs and others'</p>

The students will be:

- describing probabilities using fractions, decimals and percentages
- conducting chance experiments with both small and large numbers of trials
- compare observed and expected frequencies across experiments.

communities.

A small percentage of the world has control and power.

PHYSICAL EDUCATION

Miss Harriet Cordner

6KF & 6A PE day is TUESDAY



The students will successfully demonstrate the combination of complex motor skills and movement patterns, as well as implementing these skills within the context of a game. While participating in competitive game scenarios year 6 students will participate fairly, cooperatively and safely.

Throughout this term the year 6 students will learn to apply basic scoring systems and game tactics in the sports of soccer and Tee Ball.

STEM

Science, Technology, Engineering
& Mathematics

Mr Damien Murray



The students will be considering world famous structures, such as The Great Pyramid of Giza and the Leaning Tower of Pisa. They will work in groups to recreate these landmarks. This process will develop scientific characteristics such as collaboration, group negotiation skill, persistence, the trial and error process and clear communication.

Students will also explore electric circuits. They will use batteries, switches, conductors and load devices. This knowledge will then be used to build electronic robotics kits.

VISUAL ARTS

Miss Maegan Howden



The students will be producing three-dimensional artworks using a variety of techniques such as woven textiles using a variety of materials, including reused and recycled materials. They will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. Students will continue to both describe and use some of the key elements of art including colour, form, line, shape, texture and value.

ITALIAN

Mrs Angela De Francesco

The students will be:

exploring Pope Francis' 5 finger prayer *La Preghiera Delle 5 Dita* as a means of considering the needs of all people in our community. They will be able to recall the names of different groups in Italian and will have opportunity to express the needs of each group in prayer form.

Students will continue to expand their knowledge of functional classroom language. They will identify the names of various areas around the school and be able to create short phrases about activities undertaken in each area.

For example *Andiamo a giocare sul campo da basket* Let's go and play on the basketball court.



SOCIAL and EMOTIONAL LEARNING (SEL)

The students will be engaging in the Berry Street Education Model (BSEM) about body. They will be exploring the links between their emotions and their

TIMETABLES

[Library Borrowing](#)

6A - Monday 11:30am

6KF- Friday 3pm

readiness to learn. They will define what stress is and how this impacts individuals differently. The students will identify strategies they can implement to deal with stress.



Believing In
Children,
Young People,
Families &
Their Future.

[Interschool Sport](#)

Monday - Sport training (full school uniform and bring your runners)

Friday - Game day (sport uniform and jersey).



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?

Please contact your child's class teacher for support in accessing Seesaw.