



## Our Lady Help Of Christians Term Three 2022 Overview

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Over the term, the students will be working towards the learning outcomes and concepts outlined below.

### RELIGIOUS EDUCATION

#### Rituals and Traditions

The students will be deepening their understanding of the seven Sacraments of the Catholic Church. Students will explore the significance of the Sacraments and their associated rituals and traditions from a Catholic perspective. They will be asked to extend their understanding through the making of connections between these and with the rituals and traditions of other religions.



#### Signs of God's Presence

Students will reflect on personal moments of encounter to assist them in developing an appreciation for God in local and global contexts. They will be identifying potential examples of places, people or events where they find signs of the presence of God.



### ENGLISH

#### READING & VIEWING

The students will be:

- using the comprehension strategy, skimming and scanning, to find key information and consolidate meaning
- identifying and explaining how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual texts.



#### WRITING

The students will be:

- focusing on narrative and explanations genres
- exploring figurative language devices and use these to create and present texts in innovative ways
- investigating the uses of commas, particularly for separating clauses.

#### SPEAKING & LISTENING

The students will be:

- planning, rehearsing and delivering presentations, using multimodal elements for defined audiences and purposes.

## MATHEMATICS

### NUMBER

The students will be:

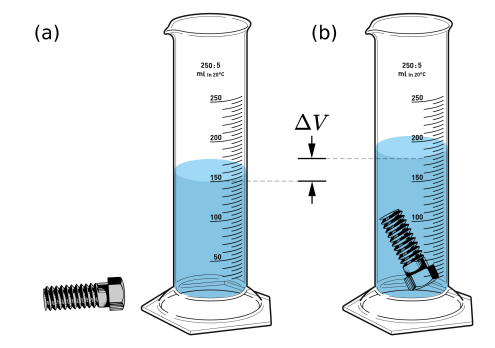
- comparing fractions with related denominators and representing them on a number line
- solving addition and subtraction problems involving fractions with related denominators
- finding simple fractions of given quantities
- adding, subtracting, multiplying and dividing by decimals
- multiplying and dividing decimals by powers of ten
- connecting equivalent fractions, decimals and percentages.



### MEASUREMENT

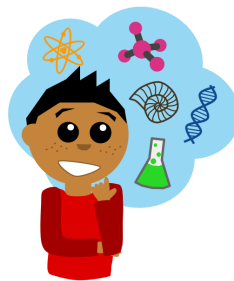
The students will be:

- converting between common metric units of length, mass and capacity
- connecting volume and capacity with their units of measurement.



## INQUIRY

This term, students will be exploring the different states of matter. They will be classifying substances as reversible or irreversible. Students will be following the scientific process to collect and display their findings. They will be making connections between their discoveries and the real world.



COMPELLING QUESTION: Why does matter, matter?

### UNDERSTANDINGS:

- Scientists make sense of our world by exploring the unknown, investigating universal mysteries and by following the scientific process.
- Substances cannot always be easily classified as solids, liquids and gases.
- The state of matter can be reversible or irreversible
- Learning to use materials and equipment safely is central to working scientifically.
- Collaborating together supports us to discover, share ideas and do our fair share of the role.

## PHYSICAL EDUCATION

Miss Harriet Cordner

6KF & 6A PE day is **THURSDAY**



During Term Three in Physical Education Year 6 students will practise, refine and perform specialised movement skills and apply them in different movement situations in both indoor and outdoor settings. Using these movement skills students will continue to learn to demonstrate ethical behaviour and fair play and align this with the rules of basketball and AFL football.

Students will also focus closely on participating positively in groups and teams by encouraging others and negotiating rules and responsibilities during their physical activity.

## STEM

Science, Technology, Engineering  
& Mathematics



The Year 6 learning focus for STEM will be communicated to the community, once the appointment of a STEM teacher has been finalised.

## VISUAL ARTS

Miss Maegan Howden

The students will be producing three-dimensional artworks using a variety of techniques such as woven textiles using a variety of materials, including reused and recycled materials. They will be experimenting with a range of materials and processes technologies to visually express their experiences in two-dimensional artworks. Students will continue to both describe and use some of the key elements of art including colour, form, line, shape, texture and value.



## ITALIAN

Mrs Angela De Francesco

The students will be learning the names of the five senses in Italian. They will use Italian vocabulary and apply key grammatical structures to respond to questions and make observations about what they see, hear, feel, smell and taste. This will complement their learning in Inquiry where they will be asked to make observations for the experiments they undertake. Students will also explore the use of Italian body language and gestures used to punctuate an expression. They will investigate various gestures and present their findings to the class.



## SOCIAL and EMOTIONAL LEARNING ( SEL )

The students will be continuing to engage in the Berry Street Education Model (BSEM) about relationships. They will be investigating various causes of conflict and evaluating possible strategies to address this.



## TIMETABLES

STEM	Thursday
Visual Arts	Tuesday
Physical Education	Thursday
Languages - Italian	Tuesday
Library	Monday



Have you downloaded the Seesaw App onto your device to be informed about your child's learning?  
Please contact your child's class teacher to gain access.