



Our Lady Help Of Christians Term 2 - 2020 Overview

Year Level: Five

Teachers: Domenica Turkowsky and Amelia Mafodda

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

In Religious Education, students will be focusing on the topic of 'Morality and Justice'.

Students will explore their own personal understanding of the meaning behind human dignity.

Students will examine scripture stories to identify ways to apply their understanding to make connections with their own individual experiences.

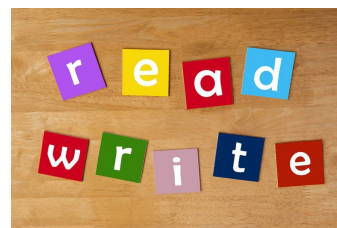
The notion of human dignity from a Catholic perspective will be covered. Students will have the opportunity to explain what they understand by the term 'human dignity'.



LITERACY

In Reading, students will read and respond to a variety of literary texts including narrative, persuasive and information reports. They will be asked to describe, analyse and evaluate similarities and differences between texts. The students will also use a range of comprehension strategies to interpret and infer meaning.

In Writing, students will begin to focus on Information Reports. Students will write and examine the structure of Information Reports and factual texts based on the Inquiry unit of work 'Communities, Cultures and Traditions.' They will further develop their skills in producing a factual information piece to inform their readers of a selected topic. In Information Reports, students will continue to focus on vocabulary, structure and development to produce a detailed and informative piece.



MATHEMATICS

In Number and Algebra, students will be developing their skills in the operations of addition and subtraction. They will be encouraged to develop their mental computation skills and use a range of written strategies to solve problems.

In *Measurement and Geometry*, students will be working with 2D and 3D shapes. They will be exploring the features of these shapes, observing the relationship between 2D and 3D objects and measuring the area and perimeter of these shapes. Students will also estimate and compare different angles.



INQUIRY

This term, the Inquiry unit of work is 'Community, Cultures and Traditions'. Students will:

- Research cultural practices related to their own family life and customs of other migrant groups, Aboriginal and Torres Strait Islanders.
- Identify the reasons why some people have migrated to Australia and how this has affected Australia.
- Identify significant contributions of individuals and groups to changing Australian society.



PHYSICAL EDUCATION

During Term 2 the students will practice, develop and use complex motor skills when and when throwing and catching netballs. They will make use of these skills in modified sports games and activities, and begin to experiment with basic game tactics.

Students will learn to identify ways to achieve the goals of a group in cooperative and competitive games, and they will develop an understanding of the roles of officials in game situations.

Developing their fitness through skipping by using chants, tricks and long ropes to increase their endurance.

Students are encouraged to participate regularly in physical activity, and to adopt a strong sense of sportspersonship and fair play when participating in sports.



DIGITAL TECHNOLOGIES

This term in Digital Technologies students will explore the difference in networks; comparing a wired network to a wireless network. Students will use the school as an example of seeing both types of connections in action. Students will then learn, create and present their own podcast about a particular topic. These podcasts will then be available on an online portal to listen to at any time.



VISUAL ARTS

In Term Two, we will continue to look at both art making and art appreciation. Students will explore in detail the design elements of colour, pattern and letterform and apply these when making and responding to artworks.

Through the use of their visual diary, students will develop and refine their ideas. During the term, a range of techniques including drawing, painting and printmaking will be completed.

PERFORMING ARTS

LIBRARY

This term in Library lessons the students will further familiarise themselves with the sections of the library and the skill of locating books. They will practise ordering fiction and nonfiction texts using the alphabetical and Dewey Decimal systems and will be exposed to various types of literature found in the library. They will use the library for functional purposes and will be encouraged to actively seek particular texts for their needs using the cataloguing system as a guide.



ITALIAN

La Festa (the party) is this year's Italian day theme. This term students will learn more about the Italian culture including Italian food and onomastici (name days). Students will explore how socialising is ingrained in Italian culture and how the Coronavirus has not broken the Italian spirit. Students will also learn numbers to 100 and how to say the year in Italian. Students will also learn about some traditional foods eaten during Italian festivities.

