



Our Lady Help Of Christians

Term 2 2020 Overview

Year Level: 1

Teachers: Ashlea Sandells and Laura Shannon

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Students will explore the Stations of the Cross and compare what happened to Jesus to their own life eg. reflecting on when they have shown kindness, determination, friendship etc. They will also learn about the Resurrection of Jesus and the importance of this event in the Catholic Church.

Students will Interpret the significance of family meals and gatherings in relation to the traditions of the Church e.g. Eucharist. They will explain ways people can belong to God's family and reflect on the importance of belonging to family and church. They will explore other cultural beliefs and compare these to the Catholic traditions.



LITERACY

Reading

- Make text connections - what does the text remind you of? Has something like this happened to you?
- Continue to practise segmenting words into separate sounds to read and spell. Exploring digraphs.
- Display literal comprehension of fiction and non-fiction texts - can you find the answer in the text?
- Using expression that matches punctuation in the text. For example, when characters are talking

Writing

- Focus on vowel sounds - every syllable needs a vowel
- Continue to develop their knowledge and skills using the THRASS chart
- Use structure of various text types including recounts, poems and autobiographies
- Reread their writing to check for errors such as correct use of capital letters and full stops
- Continue to practise spelling of high frequency words



Speaking and Listening

- Ask questions using words including who, what, where, when, how...
- Orally segment words into sounds e.g. s/p/oo/n

MATHEMATICS

Number & Algebra

- Add and subtract collections by counting on and back
- Solve number or worded addition and subtraction problems by drawing pictures and using materials
- Continue developing knowledge of skip-counting patterns by 2s, 5s and 10s
- Recall 'Rainbow Facts' - numbers that add to make 10 (eg. 4+6, 7+3)
- Continue revising place value knowledge (tens and ones, ordering numbers)

Measurement & Geometry

- Naming and classifying 2D and 3D shapes by describing their features
- Finding 2D and 3D shapes in their world (eg. a tissue box, a bouncy ball, a tile)
- Name days of the week and months of the year in order
- Describing how long something takes e.g. minute, hour, day, week, month, year

Statistics & Probability

- Collect data and record in simple graphs



INQUIRY

In our 'Communities, Cultures and Traditions' unit, students will explore names for family members in different languages.

Students will investigate their own family cultural backgrounds and traditions. They will compare their own culture with others in the class and around the world. They will learn about different celebrations, clothing, languages, food and traditions. Students will develop an understanding of respecting and accepting people's differences.



PHYSICAL EDUCATION

This term the students will be participating in activities designed to improve basic motor skills through the concepts of:

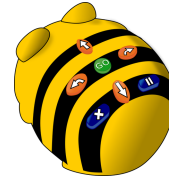
- Kicking: short/long kicking, dribbling, passing and kicking with accuracy.
- Ball Handling skills: bouncing, throwing, catching, passing, dribbling.
- Running: changing directions, changing speed and other locomotion skills
- Jumping: high, low, for distance and other locomotive skills
- Skipping with ropes.

We encourage the students to give it their best in individual and group activities and minor games.



DIGITAL TECHNOLOGIES

This term in Digital Technologies we will explore the true meaning of the term, "technology" and how it relates to more than just a laptop. We will explore how we can use different forms of technology for different things. We will also investigate providing and following directions to each other as well as an introduction to robotics. We will continue to work on our typing skills, emphasising accuracy but working on our speed.



VISUAL ARTS

Visual Art in Term Two will explore the techniques and artists associated with the Pop Art movement. Students will create a series of pieces that explore relevant artworks; encompassing drawing, painting, printmaking and 3D sculpture. Students in Year One will continue to participate in The Dice Game to prompt discussion of the design elements of colour and shape.

PERFORMING ARTS



This term our unit of work in Performing Arts will be exploring music's expressive qualities such as voice quality, dynamics. We will also Develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion. We will. Sing and play instruments to improvise, practise a repertoire of chants, songs and rhymes, including songs used by cultural groups in the community. . Create compositions and perform music to communicate ideas to an audience . Respond to music and consider where and why people make music, starting with Australian music, including music of Aboriginal and Torres Strait Islander peoples.

LIBRARY



This term in Library lessons the students will continue to build fluency in browsing. They will further familiarise themselves with

the sections of the library, particularly focussing on the Junior Fiction and Non-Fiction areas. They will practise returning books in alphabetical order for Fiction and locate specific books in the non-fiction area.

ITALIAN

In term two students will participate in a unit of work called *La Festa* (The Party) *La Festa* is this year's Italian day theme. Students will learn simple language associated with parties including how to sing happy birthday in Italian. We will learn the numbers from 0-20 and learn how to play a traditional Italian children's party game called *Il lupo mangia frutta* (The wolf eats fruit). This game will introduce the students to the names of familiar fruit in Italian.

