



# Our Lady Help Of Christians Term 2 2020 Overview

Year Level: 6 Teachers: Robert Lagreca and Sylvia Holroyd  
Over the term, the children will be working towards the learning outcomes and concepts outlined below.

## RELIGIOUS EDUCATION

In Religious Education, students will be studying the notion of social justice from a Catholic perspective.

Catholic Social Teaching principles will be explored and related to various issues within their local and global communities. Scripture texts will be used to make connections between experiences and beliefs as students identify how the teachings of Jesus can have an impact on them.

The effect of political decisions and personal choices on community life will also be investigated.

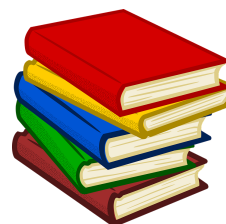
Opportunities to reflect on responsible participation and ethical contributions to local, global and faith communities will be explored.



## LITERACY

In Writing, students will focus on persuasive and information texts. In persuasive writing, they will develop their skills to produce a text based on sound evidence, structure and persuasive language. In Information texts, students will gather and write informative texts based on information gained in our unit of work on Australian History.

In Reading and Viewing, students will read and respond to a variety of literary texts including narrative, persuasive, information and reports. They will be asked to describe, analyse and evaluate these texts and use a range of comprehension strategies to interpret and infer meaning.



In Speaking and Listening, students will continue to develop the skills in pausing, questioning, rephrasing, repeating, summarising, reviewing and asking clarifying questions. The students will also communicate ideas and views drawing on personal experiences.

## MATHEMATICS

In *Number and Algebra*, students will focus on Addition and Subtraction using a range of written and mental strategies to solve problems. During this unit, students will learn how to choose the most efficient strategy when working with addition and subtraction.

In *Measurement and Geometry*, students will be exploring how to identify and measure the area and perimeter of basic shapes. They will also be learning about different types of angles and how to draw and measure angles using protractors.

In *Statistics and Probability*, students will continue their work on data. They will learn how to read and interpret different types of graphs such as pie charts and bar graphs. Students will learn how to pose questions, record their results and create graphs.



## INQUIRY

This term students will focus on Humanities and History. Students will develop an understanding of respecting and accepting people's differences, as well as valuing the contributions of people and groups from other cultures of Australian society, particularly the Indigenous Australians. Students will develop understandings about people's connections to places whilst identifying values such as care, compassion, diversity, fairness, freedom, honesty and inclusiveness. They will inquire about Australia's multicultural identity including personal, family, societal and cultural values and beliefs.



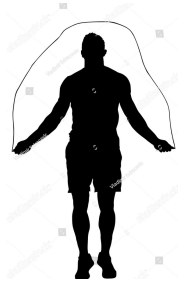
## PHYSICAL EDUCATION

During Physical Education lessons in Term 2, students refine and expand their range of skills, and perform them with increasing precision, accuracy and control in more complex movements, sequences and games. The sport used to achieve this is netball and T-Ball.

Students use strategic thinking, communication and cooperation to improve performance and participation. They are required to work in groups, where they discuss ways to design or modify a simple activity or game, and consider the object of the game, the playing conditions, the scoring and the rules and procedures for its safe conduct. Students identify the roles needed when participating in modified sports, such as umpire, coach or selector, and are supported in taking responsibility for organising and conducting competitive activities in which decisions are made about procedures, rules and fair play. They identify strategies for the improvement of skill development and game performance.

Building up their fitness through skipping sequences, tricks, partner work and exploring double dutch

Students will continue to develop awareness of the effect of exercise on the body, for example increased heart rate, breathing and sweating.



## DIGITAL TECHNOLOGIES

This term in Digital Technologies students will explore the difference in networks; comparing a wired network to a wireless network as well as a local network (in a school) to a wider network (used by businesses).. Students will use the school as an example of seeing both types of connections in action. Students will then learn, create and present their own website about a particular topic. These websites will then be available on an online portal to view to at any time.



## VISUAL ARTS

Visual Art in Term Two will explore the techniques and artists associated with Pop Art. Through the use of a visual diary, students will develop and refine their ideas. In addition to this, they will create a series of pieces encompassing drawing, painting, printmaking and 3D sculpture. Throughout the term, Year Six students will continue to look in detail at the design elements of colour, pattern and letterform when creating and responding to landscape artworks. They will complete an analysis task in the form of a Zine that puts all of these design elements in to practise.

## PERFORMING ARTS

## LIBRARY

This term in Library lessons the students will continue to build fluency in navigating the library with independence. They will be encouraged to use their knowledge of the library layout and cataloguing systems to locate texts for their particular needs. Students will explore in-depth particular parts of the library such as Senior Fiction and Non-fiction, developing mental frameworks to assist them in navigating such areas to find books with an interest in a particular topic.

### The Dewey Decimal System

000 - 099	General Works (General reference, encyclopaedias, etc.)
100 - 199	Philosophy and Psychology (General ethics, etc.)
200 - 299	Religion and Mythology (Bible, etc.)
300 - 399	Social Sciences (Economics, history, law, etc.)
400 - 499	Language (Grammar, etc.)
500 - 599	Natural Science (Mathematics, etc.)
600 - 699	Technology (Engineering, etc.)
700 - 799	The Arts (Music, etc.)
800 - 899	Literature (Poetry, etc.)
900 - 999	Geography and History (Maps, etc.)

## ITALIAN

La Festa (the party) is this year's Italian day theme. This term students will learn more about the Italian culture including Italian food and onomastici (name days). Students will explore how socialising is ingrained in Italian culture and how the Coronavirus has not broken the Italian spirit. Students will also learn numbers to 100 and how to say the year in Italian. Students will also learn about some traditional foods eaten during Italian festivities.



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