



Our Lady Help Of Christians

Term 4 2020 Overview

Year Level: Year Six

Teachers: Sylvia Holroyd, Rob Lagreca, and Nina Gualano

Students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Students will research the understandings of the first Christians in relation to the commandment to 'Love God and one another'. After analyzing their own views, students will reflect on others attitudes and values in relation to the significance of this commandment.

The Sacrament of Confirmation will be reviewed by examining the Mass as a source of nourishment for the Catholic community. Students will also have opportunities to make connections between the Fruits and Gifts of the Holy Spirit and how they can use these to contribute to the mission of the Church.

The season of Advent will be investigated as a time of preparing for the birth of the Son of God at Christmas. The writings of the prophet Isaiah and the symbolism of the Jesse Tree will be looked at to reveal signs of God's presence.



LITERACY

Reading and Viewing

Comprehension strategies will be revised and students will respond to texts read by selecting and using evidence from the text to justify their responses. They will identify ways that authors use language to influence readers.

Writing

Students will compose texts and investigate how their vocabulary choices express different shades of meaning. They will explore different uses of commas and extend their ideas using complex sentences. Students will build on their knowledge of spelling by looking at prefixes, suffixes, homophones and synonyms.

Speaking and Listening

Students will continue to listen to discussions, clarifying content and respectfully challenging others' ideas. They will practice using different strategies to make presentations.



MATHEMATICS

Number

Fractions, decimals and percentages

- Locating fractions on a number line
- Connecting fractions, decimals and percentages
- Solving problems involving the addition and subtraction of related fractions
- Calculate fractions of a quantity and common percentage discounts on sale items
- Make connections between the powers of 10 and the multiplication and division of decimals

Statistics and Probability

Chance

- Identify probabilities of events using simple ratios, fractions, decimals and percentages.



Wellbeing

Following remote learning in Term Three, we will concentrate on student wellbeing by focusing on settling back into school and re-building by connections.

Students will be given opportunities to review their personal strengths and describe how these have helped them experience success at home, at school and in their community setting.

Identifying characteristics of good teamwork practices, respectful relationships and developing strategies to deal with conflict will also be explored.

A transitioning to High School program will be conducted to help prepare students for next year. Reflecting on their experiences, students will begin to explore some of the similarities and differences between primary and secondary schools. Organisational skills, study habits, dealing with stress and building friendships are some of the topics that will be investigated.



PHYSICAL EDUCATION

During Physical Education lessons in Term 4, students refine and expand their range of skills, and perform them with increasing precision, accuracy and control in more complex movements and sequences. In particular:

Running

- Sprints, focusing on technique
- Relay racing and building team spirit.

Throwing technique

- Over arm throw using a vortex.
- Side arm throw using a discuss

Jumping

- Long jump focusing on technique
- High jump increasing height jumped.

Students will also be required to design their own games, where they are required to teach their game to the class and umpire their own games. A major focus of all physical education lessons is for students to support and encourage each other in their team.



DIGITAL TECHNOLOGIES

This term in Digital Technologies, we will discuss the skills and techniques used during the Remote Learning activities in Terms Two and Three. We will also discuss the importance of being safe online and using technology appropriately through our annual cyber safety lessons. We will then wrap up the year by creating a special podcast as well as discussing a special Year Six Graduation Video. Students will also be given the opportunity to move any of their work from their Google Drive onto a personal USB to keep.



VISUAL ARTS

Year Six Art will explore the theme of Art Movements. Through their exposure to artists and artworks in history, students will learn to identify the style and subject matter associated with periods including Surrealism and Cubism. In addition to this, they will create artworks that demonstrate their knowledge and ability to engage in the skills of photography, drawing, painting and printmaking.

PERFORMING ARTS



Year 6 students will be exploring the elements of music and consider how these elements affect how music sounds. They will have an understanding of why the elements of music are important and use musical language to describe the different sounds in music. The focus will be on the element of form and structure.

The students will also be involved in a collaborative project with other specialist area's producing a podcast.

The focus for performing arts will be to produce the music and sound using a variety of digital composing software. A really exciting project.

LIBRARY

This term in Library lessons the students will build fluency in locating specific texts using dewey-decimal specific language and knowledge. They will analyse particular genres within the fiction section of the library and look at these in some detail, analysing the language, structure, features and language devices used in such texts. They will also continue to access the non-fiction texts and be encouraged to use this section not only for research but personal interest purposes.

Celebrate Book Week for the final time!



ITALIAN

This term Year 6 students will create a *Podcast* showcasing their oral language skills in Italian. The *Podcast* is part of a collaborative project with other specialist areas. Students will use spoken and written Italian to describe and give information about themselves, family and their interests. Students will focus on developing their pronunciation and begin to recognise the nature of language and culture and how digital technologies have influenced and changed the way Italian is used.