Our Lady Help Of Christians Term 2 2020 Overview



Teachers: Virginia Spiller and Samantha Scicluna Year Level: 3

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

 RELIGIOUS EDUCATION In Religion this term students will undertake two units of study. The first, "The Holy Spirit in Our Lives", students will gain an understanding that: The Church community continues the work of Jesus Christ and his disciples in the world today. Mary, the mother of Jesus Christ, and other individuals in our world today are Spirit-filled people. We see the Holy Spirit at work in our own lives and in the life of the Church through our thoughts, words and actions. In "The Eucharist-Celebrating Jesus' Presence", students will explore the following concepts & understandings: Christians take and bless bread and wine in the Mass to remember and celebrate the death and Resurrection of Jesus Christ. Jesus Christ. Jesus Christ is present in the celebration of the Eucharist in the priest, the assembly, the Word and in the Body and Blood of Christ. In the Liturgy of the Word the community listens and responds to the Word of God. 	LITERACY In Literacy this term students will be undertaking tasks that will allow them to: Understand the structure and purpose of an Information Report Interpret key ideas for characters and events. Make predictions when reading. Look at comprehension strategies to enable meaning when reading. Infer ideas and events in a text. Continue to develop paraphrasing skills. Use graphic organisers as part of the planning process.
 MATHEMATICS Children will be involved in activities to extend their understanding of: Interpreting and solving problems of addition & and subtraction. Using strategies such as 'near doubles', 'add the parts' and 'partitioning' to solve addition and subtraction problems. Identify and describe the features of 2D and 3D shapes Identify flips, slides and turns of a shape Measuring and comparing using appropriate 	INQUIRY In Inquiry Unit, 'I Come From A Land Down Under' students will investigate the importance of cultural traditions from an Indigenous perspective and then in their own families life and the lives of other people from other cultures. They will endeavour to describe and compare their own cultures and traditions to those of others. Students will research how people moving from different countries and cultures have affected Australian way of life.



- informal units
- Using the formal units of centimetre and metre
- Estimating, comparing and measuring accurately, using metres and centimetres



PHYSICAL EDUCATION

Physical Education lessons in Term 2 will include:

Development and use of complex motor skills when dribbling, striking and throwing or catching balls.

Students make use of these skills in modified games and activities, and begin to explore basic game tactics. They will begin to work with others to set and achieve goals in cooperative game situations, while focusing on fair play at all times.

Students will be building up their fitness and skipping sequences .

Year Three students will explore the theme of Pop Art throughout Term Two. Through the development of a folio of work, they will complete pieces involving the techniques of drawing, painting, printmaking and 3D construction. Students will continue to use their visual diary and participate in The Dice Game to prompt discussion and analysis of artworks.

VISUAL ARTS

LIBRARY

This term in Library lessons the students will further familiarise themselves with the sections of the library and the skill of locating books. They will practise ordering fiction and nonfiction texts using the alphabetical and Dewey Decimal systems and will be exposed to various types of literature found in the library. They will use the

library for functional purposes and will be encouraged to actively seek particular texts for their needs using the cataloguing system as a guide.



In Digital Technologies this term, we will complete our unit of recognising important protocols with our new school email addresses. We will then proceed to using technology to collect and present data. Students will conclude the term with a project where they must collect and present data to a custom designed question using technology.

DIGITAL TECHNOLOGIES



PERFORMING ARTS

ITALIAN

La Festa (the party) is this year's Italian day theme. Students will participate in planning a party for Arlecchino. Students will learn about the character Arlecchino through story. To assist students with selecting a venue for the party students will explore Italian



landmarks in Rome, Naples and Sicily. Students will also learn to count from 0-50 to help them count the number of guests invited to Arlecchino's party.



