



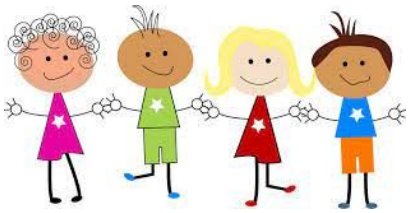
## Our Lady Help Of Christians

### Term 4 2020 Overview

**Year Level:** Year Three

**Teachers:** Samantha Scicluna & Virginia Spiller

Over the term, the children will be working towards the learning outcomes and concepts outlined below.

<p style="text-align: center;"><b>RELIGIOUS EDUCATION</b></p> <p>In Religion this term students will undertake two areas of study. The first, <b>"Forgiveness and Healing"</b>, students will gain an understanding that:</p> <ul style="list-style-type: none"> <li>• Forgiving and being forgiven bring peace to self and others.</li> <li>• Healing involves reflecting on what has happened, saying sorry, and giving someone a second chance.</li> <li>• Scripture stories about forgiveness help Christians think and pray about forgiveness in their own lives.</li> <li>• Forgiveness and healing are celebrated in the sacraments of Penance and Anointing.</li> <li>• Through the sacrament of Penance Christians rebuild their relationship with God and others.</li> </ul> <p>In <b>"Advent People-Waiting for the Prince of Peace"</b>, students will:</p> <ul style="list-style-type: none"> <li>• Represent their own ideas and thinking about the image of Jesus Christ as Prince of Peace.</li> <li>• Reflect on their experiences of peace in light of the Christian understanding of peace.</li> <li>• Evaluate their own ideas about Advent and Christmas in light of Christian beliefs and practices during these seasons.</li> </ul>	<p style="text-align: center;"><b>LITERACY</b></p> <p><i>In Literacy this term students will be undertaking tasks that will allow them to:</i></p> <p><b>Reading and Viewing</b></p> <ul style="list-style-type: none"> <li>• Practise reading in small groups using the 'Reciprocal Reading Roles'.</li> <li>• Make inferences from the actions of characters in a text</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation.</li> <li>• Continue exploring different spelling patterns and apply that knowledge to their writing</li> <li>• Write Autobiographical and biographical texts</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Summarises what they have read in their own words</li> <li>• Present to the class using appropriate, pitch, volume and tone.</li> </ul>
<p style="text-align: center;"><b>MATHEMATICS</b></p> <p><i>In Numeracy this term students will develop their understanding of how :</i></p> <p><b>Number</b></p> <ul style="list-style-type: none"> <li>• Multiplication can be represented as 'groups of,' arrays and number sentences.</li> <li>• Multiplication and division can be linked by known times table facts.</li> <li>• Solve number sentences and worded problems using division.</li> <li>• Using strategies for mental computations and refining skills to enhance fluency.</li> <li>• Fractions are part of a whole and can be represented in different ways</li> <li>• Fractions can be represented on a number line</li> <li>• Money amounts can be made many different ways</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Tell time to the minute and explore the relationship between units of time.</li> </ul> <p><b>Statistics and Probability</b></p>	<p style="text-align: center;"><b>Wellbeing</b></p> <p>Following remote learning in Term Three, this term we will have a focus on student wellbeing. We will be focusing on settling back into routines and building connections with peers and teachers.</p> <div style="text-align: center;">  </div>

- To conduct chance experiments and describe outcomes

### PHYSICAL EDUCATION

In Term 4, children practice and develop competency in a variety of complex motor skills.

A major focus will be:

#### Running

- Sprints and relay racing

#### Throwing technique

- Over arm throw using a vortex.
- Side arm throw using a discuss

#### Jumping

- Whilst running (long jump) and into the air (high jump)

A major component of all lessons is for students to support their team members during events.



### DIGITAL TECHNOLOGIES

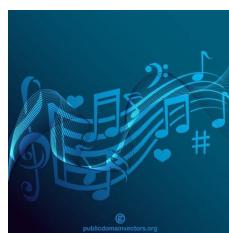
This term, following on from Remote Learning activities, we will continue to explore creating data tables and graphs using Google Sheets software. We will also be exploring creating an audiobook, providing a digital voice to some of our favourite fictional novels from the school Library. We will also touch on activities and skills developed during the Remote Learning periods this year.



### VISUAL ARTS

Year Three Art will explore the theme of Art Movements. Through their exposure to artists and artworks in history, students will learn to identify the style and subject matter associated with periods including Pointillism and Impressionism. In addition to this, they will create artworks that demonstrate knowledge of the basic techniques of drawing, painting, printmaking and collage.

### PERFORMING ARTS



Music in Term Four will see the students continuing on using different digital technologies to compose music. They will begin by writing a rap song and composing music using groove pizza to compose music. Finally they will perform their rap to their class. For the second half of the term the students will be exploring the different musical elements and using the musical notes to compose and play music. They will rotate around a variety of different musical stations exploring the different musical concepts. We will finish the year with Christmas carols.

## LIBRARY



This term in Library lessons the students will build fluency in locating specific texts using dewey-decimal specific language and knowledge. They will analyse particular genres within Junior Fiction and explore a number of authors and their style of writing. Students will be celebrating Book Week through various activities.

## ITALIAN

This term students in Year 3 will participate in a unit called Mangia Mangia! (Eat, Eat!) Students will be introduced to the Italian artist Guiseppe Arcimboldo and learn the names of some fruits and vegetables. They will learn aspects of Italian culture and language associated with meal times. Students will reflect on their own meal-times and make comparisons between their own experiences and Italian culture.

