



Our Lady Help Of Christians

Term 1 2021 Overview

Year Level: 1

Teachers: Laura Shannon and Virginia Spiller

Over the term, the students will be working towards the learning outcomes and concepts outlined below.

RELIGIOUS EDUCATION

Theme: Prayer

- Exploring the purpose of prayer and key elements of a prayer space.
- Reflecting on the significance of sacred places for our class, such as the Church.
- Discussing the many ways we can have a relationship with God.
- Creating our own class prayers.

Theme: Holy Week and the Easter Story

- Exploring symbols and signs used to celebrate Holy Week.
- Identifying Lent as a time of change when God helps people to grow to be better people.
- Retelling the story of Jesus' journey to the Cross.
- Discussing how Lent is a time when people are called to help and serve others.



LITERACY

When reading the students will be:

- building and segmenting words with familiar patterns e.g. *b/all, c/all, sm/all*
- identifying beginning, middle and final sounds in words.
- making text connections - *What does this story remind you of?*
- sequencing and retelling the main parts of a text
- having a go when faced with an unknown word
- understanding what we read - literal comprehension.

When writing the students will be:

- writing recounts about our experiences by focusing on the correct sequence of events
- consolidating letter formation and placement on the dotted thirds
- revising capital letters and full stops
- exploring persuasive writing
- continuing to develop spelling strategies and focusing on particular spelling patterns.

When speaking and listening the students will be:

- identifying and creating rhyming words
- speaking clearly in front of the class
- listening with our whole body.



MATHEMATICS

The students will be:

- counting forwards & backwards by ones to at least 100
- exploring patterns and skip counting by 2s, 5s and 10s
- reading, writing and making numbers to 100
- learning about Tens and Ones (e.g. 54 is 5 tens and 4 ones)
- extending our number knowledge - writing number words, identifying numbers, such as before and after
- ordering the days & months and relating them to seasons
- collecting data for simple graphs about our class.



INQUIRY

Students will develop a deepening awareness of their home, school and local communities. They will learn to take responsibility for their actions, decisions, responses and choices within the school community. Students will develop an understanding that we have rules and responsibilities that help keep our community happy and safe. They will explore and share ideas for solving problems, keeping themselves safe and being a good friend to others.



PHYSICAL EDUCATION

During Physical Education lessons this term students will be participating in activities designed to develop skills, such as co-operation, listening and following directions through various activities.

- Working cooperatively with a partner.
- Underarm tossing and catching, using bean bags, large balls.
- Using hoops in many ways: to roll, toss, spin, hop, jump.
- Exploring moving about in a space using deck rings and large balls.
- Visual tracking using various pieces of equipment, such as a shuttlecock, frizz-bees, balloons.
- Ball manipulation.

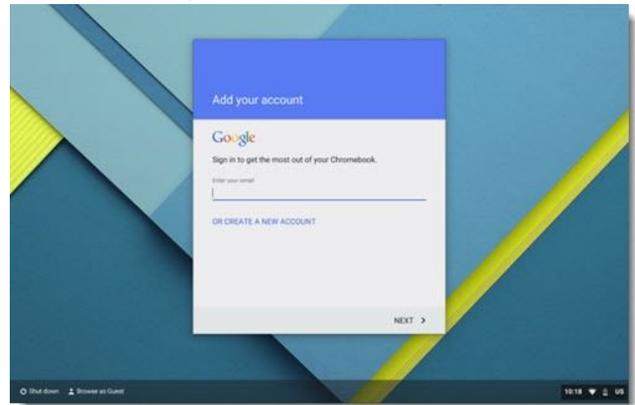


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DIGITAL TECHNOLOGIES

During Digital Technology lessons this term, we will be working through conversation based activities and completing activities on the Chromebook to demonstrate the following skills:

- Looking at the different components of a computer that we can see (webcam, keyboard, mouse, monitor, screen).
- Exploring what each of these components are used for (a keyboard is used for typing)
- What we know about being safe on the computer and how to look after our Chromebooks in the classroom.
- Continuing to practice independently logging on to our Chromebooks using our individual logins and our shared passwords.



VISUAL ARTS

Term 1 Visual Art will explore the artists and artworks associated with the Pop Art Movement. Year One students will look in detail at the works of Jasper Johns and George Rodriguez to expand their skills in printmaking and 3D sculpture. In addition to this, students will extend their drawing and painting skills through the completion of a 2D folio of work reflecting the ideas and techniques used by a range of Pop Artists. Students will practise their skills of art observation and analysis by partaking in *The Dice Game*. We will make links with our Inquiry topic of Civics and Citizenship by revisiting the rules and expectations of the Art Space and looking at the role of artists and copyright.

PERFORMING ARTS



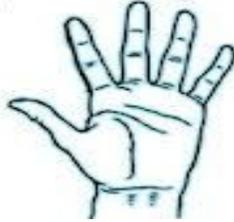
Term 1 in Performing Arts we will be exploring hand and finger puppets. Year one students will develop an understanding of what makes a great puppeteer and participate in presenting a puppet show to their class. We will be exploring different fairytales and aspire to bring the different characters to life with creative voice sounds, lifelike movements and storytelling.

LIBRARY

This term in Library lessons the students will be introduced to the library setting and location of the picture book and Junior Fiction areas. They will be encouraged to handle books with care and begin to borrow books of personal interest from our collection. Students will explore the various sections of the library and begin to venture beyond picture fiction books as well as looking at some authors and genres appropriate for their age level. Exploring how to choose the "right" book using the 5 Finger Test.

Five Finger Rule

0-1 = too easy
2-3 = just right
4 = okay to try
5+ = too hard



ITALIAN

In Term 1 students will participate in a Unit of work called 'Scuola' (School). Our topic will link to our Inquiry topic Civics and Citizenship by learning simple phrases and vocabulary to assist with being a respectful class member. Students will learn how to greet people in the community. They will begin to recognise that different words are used to greet people according to relationship, setting and time of day. Students will also participate in routine exchanges and learn to ask each other how they are feeling.

